Prophets Family Tree for Kids: From Adam to Muhammad

Name: _____ Date: _____

1 Fill in the missing word

Word bank: **messengers** **Muhammad** **prophets**

1. Believing in all of Allah's _____ is one of the 6 pillars of iman.
2. Many _____ were related: Ibrahim was the father of Ismail and Ishaq, and Yaqub was the son of Ishaq.
3. Prophet _____, peace be upon him, came from the family of Ismail and is the last prophet.

2 Let's talk

1. Which prophet's name do you remember from the tree?

2. Who was the father of Ismail and Ishaq?

3. What do we say after we hear a prophet's name?

3 I practised it this week

Colour a star each day you remember to do it.

Mon	Tue	Wed	Thu	Fri	Sat	Sun
☆	☆	☆	☆	☆	☆	☆

4 Draw it!

Draw what you learned today.

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1 Fill in the missing word

1. Believing in all of Allah's **messengers** is one of the 6 pillars of iman.
2. Many **prophets** were related: Ibrahim was the father of Ismail and Ishaq, and Yaqub was the son of Ishaq.
3. Prophet **Muhammad**, peace be upon him, came from the family of Ismail and is the last prophet.

2 Let's talk: what to listen for

Every child's answer will be a little different. Praise any answer in their own words that shows these ideas:

- Believing in all of Allah's messengers is one of the 6 pillars of iman.
- Many prophets were related: Ibrahim was the father of Ismail and Ishaq, and Yaqub was the son of Ishaq.
- Prophet Muhammad, peace be upon him, came from the family of Ismail and is the last prophet.
- Muslims say "peace be upon him" after a prophet's name.

3 I practised it this week

No right or wrong answers. Colour the stars together at bedtime and praise the effort, not just the result.

4 Draw it!

Any picture is a good answer. Ask your child to tell you about it, and write their words under the drawing.

Try this at home

Draw a simple tree with blank branches. After watching, write the names your child remembers on separate leaves. Keep it as a learning chart and ask a teacher about any family relationships that need explanation. Watch at your own pace and pause whenever you want to talk. This companion activity is an idea to try together, rather than a transcript of the video.

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