Be Kind to Animals: Feeding Ducklings, a Lesson for Muslim Kids

Name: _____ Date: _____

1 Fill in the missing word

Word bank: **Animals** **Caring** **grown-up**

1. _____ feel hunger, thirst and fear, so we treat them gently.
2. Give animals space and ask a _____ before touching or feeding them.
3. _____ for animals is a good deed Allah loves.

2 Let's talk

1. How did the children look after the ducklings?

2. What does a pet or a bird need every day?

3. How can we be gentle with animals at the park?

3 I practised it this week

Colour a star each day you remember to do it.

Mon	Tue	Wed	Thu	Fri	Sat	Sun
☆	☆	☆	☆	☆	☆	☆

4 Draw it!

Draw what you learned today.

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1 Fill in the missing word

1. **Animals** feel hunger, thirst and fear, so we treat them gently.
2. Give animals space and ask a **grown-up** before touching or feeding them.
3. **Caring** for animals is a good deed Allah loves.

2 Let's talk: what to listen for

Every child's answer will be a little different. Praise any answer in their own words that shows these ideas:

- Animals feel hunger, thirst and fear, so we treat them gently.
- Give animals space and ask a grown-up before touching or feeding them.
- Caring for animals is a good deed Allah loves.

3 I practised it this week

No right or wrong answers. Colour the stars together at bedtime and praise the effort, not just the result.

4 Draw it!

Any picture is a good answer. Ask your child to tell you about it, and write their words under the drawing.

Try this at home

Name ways to care for animals, such as giving them space and asking an adult before approaching them. Draw an animal and one thing it needs. Watch at your own pace and pause whenever you want to talk. This companion activity is an idea to try together, rather than a transcript of the video.

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